# Behaviour Policy

**This Policy should be read in conjunction with the Safeguarding Children Policy**

**Unacceptable behaviour is identified as any act committed by an adult or child that causes physical or emotional stress to another child or adult.**

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them. Children are then free to develop their play and learning without fear of being hurt or hindered by anyone else. Our environment is one in which children can develop self-esteem, confidence, independence and achieve in an atmosphere of mutual respect and encouragement.

To achieve this: -

* All adults will provide a positive model for the children with regard to friendliness, care and courtesy.
* Adults will praise and endorse desirable behaviour such as kindness and willingness to share.
* Staff will give simple rules and clear boundaries, which are consistently enforced.
* Positive methods of guidance will be used e.g., early intervention, anticipation and elimination of potential problems regarding equipment.
* The child will always be told why his/her behaviour is unacceptable in such a way that the child understands and according to his/her level of development and maturity.
* Sanctions used may include reasoning and discussing the problem with the child possibly followed by quiet time, with support from a staff member, for the child to think about the situation.
* In cases of serious misbehaviour such as racial or other abuse the unacceptability of the behaviour and attitudes will be made clear immediately but by means of explanation rather than blame. Parents will be informed of such occurrences.
* Staff will liaise with parents and make them aware of and respect a range of cultural expectations regarding interaction between people.
* Parents will be consulted about any serious recurring behavioural problem. Objective observation records such as ABC to establish an understanding of the cause will be done.
* Adults will be aware that some kinds of behaviour may arise from a child's special needs or individual need at that time.
* It may be necessary for Preschool’s SENCO will draw up a My Plan in collaboration with the child’s parents. Outside agencies may be involved at a later date if further support or advice is needed.
* Staff will not use physical, frightening or humiliating punishment or raise their voices in a threatening way.
* Staff must not threaten any form of punishment which could have an adverse impact on the child’s well being
* Physical intervention should only be used to manage a child’s behaviour if it is necessary to prevent personal injury to the child, other children or an adult, to prevent serious damage to property, in what would reasonably be regarded as exceptional circumstances or to avert danger. Any occasion where physical intervention is used to manage a child’s behaviour must be recorded and parents should be informed about it on the same day.
* **In any case of unacceptable behaviour, it will be made clear to the child or children in question that it is the behaviour and NOT the child that is unwelcome and that the children will continue to receive our care and regard**.